**CLASSROOM MANAGEMENT TEMPLATE**

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| **Time** | **Context (includes situation)** | **Teacher behaviour** | **Student response** | **Reason/explanation**  **/discussion** |
| 10.10am | Students entering the | Teacher engaging in | Students respond – | Good way of sensing the |
|  | classroom | “small talk” with various | sometimes response | “mood” of students as |
|  |  | students as class fills up – | appears friendly; other | they enter the room; also a |
|  |  | doesn’t spend too long | times it seems a bit | way of building |
|  |  | with any one student | “grumpy” | relationships; but to be |
|  |  |  |  | able to do this, teacher has |
|  |  |  |  | to have preparation |
|  |  |  |  | already done |
| **1. Summary of discussion with Mentor Teacher (Preservice teacher to notate)** | | | | |
|  | | | | |
| **2. Preservice teacher personal reflection.** | | | | |
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| **Preservice Teacher Name** | | | | | |
| **Date:** | | | **Day of the week** | | |
| **Context (Subject, after lunch):** | | | | | |
| **Start time of observation:** | | | **End time of observation:** | | |
| **Time** | **Context (includes situation)** | **Teacher behaviour** | | **Student response** | **Reason/explanation**  **/discussion** |
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| **1. Summary of discussion with Mentor Teacher (Preservice teacher to notate)** | | | | | |
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| **2. Preservice teacher personal reflection.** | | | | | |
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